

VISIT...

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Tutor Teaching Tips

Go, Go, Go (aa)

MATERIALS

Leveled reader

Graphic organizer

Game word cards;
Game board

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What do you use to go places? How do you think animals on a farm get around?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *What do you think this book is about?* Without reading the book, look at each picture in the book. Ask: *What animals go in this picture?* After you look at page 5, ask: *What other kinds of animals do you think might get in the truck? How many animals do you think will fit in the truck?* Look at the remaining pages to see what other animals get in the truck.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What other animals got in the truck?* If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find the animals that jumped into the truck.

READER RESPONSE: Ask: *Which animal was your favorite? Where do you think the animals were going? Why? What was make-believe in the story? What was real?* Allow time for the child to think about each question and respond.

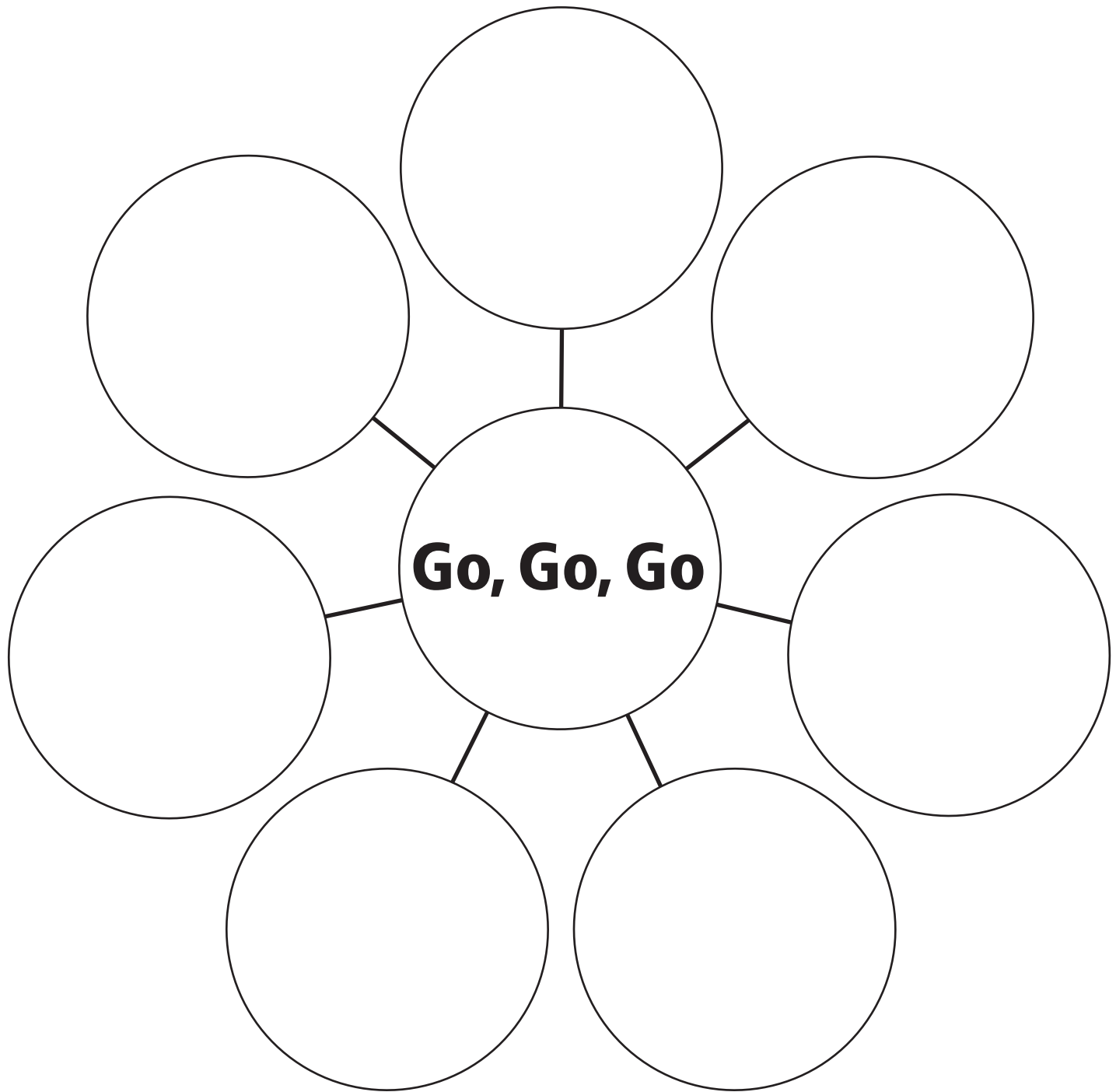
Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of the animal in the book he/she likes best. Ask the child to dictate a sentence for you to write under the picture.

VOCABULARY GAME: Read each word card with the child. Place the cards face up in a stack. Ask the child to take a card, read the word, and place each card, word side down, over the word and picture on the game board that is the same. Tell the child if the game cards are placed correctly, he/she will have a picture of the truck and animals from the book.

Home Connection

Encourage the child to take the book home for practice.



INSTRUCTIONS: Point to each word as you read the text in the center circle. Have the child write or draw pictures of the animals that got in the truck. Allow the child to return to the book if he/she needs to.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

Game Cards (FRONT)

Go, Go, Go (aa)



dogs



pigs



birds



cats



goats



cows



ducks



animals

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

Game Cards (BACK)

Go, Go, Go (aa)



Leveled Reader

Game Board

Go, Go, Go (aa)



birds



pigs



dogs



cows



goats



cats



animals



ducks